



# CHAPTER 2

## SOLVING LINEAR EQUATIONS





## 2.1 FIND SQUARE ROOTS AND COMPARE REAL NUMBERS



# Square Root of a Number:

- \_\_\_\_\_
- EX:
- All positive real numbers have \_\_\_\_\_
- \_\_\_\_\_ numbers \_\_\_\_\_ have a square root:
- Zero only has \_\_\_\_\_ square root:
- Radical – the \_\_\_\_\_:
- Radicand – the \_\_\_\_\_ of the radical symbol



EX: Evaluate the expression

- **Note the sign!!!**









# Perfect Square -

- A number whose square root is an \_\_\_\_\_  
\_\_\_\_\_
- EX:



- If a number is \_\_\_\_\_, you will have to \_\_\_\_\_ its square root using a \_\_\_\_\_.
- EX: Approximate the square root to the nearest integer.



EX:

- The top of a square desk has an area of 560 square inches. Approximate the side length of the desk to the nearest inch.



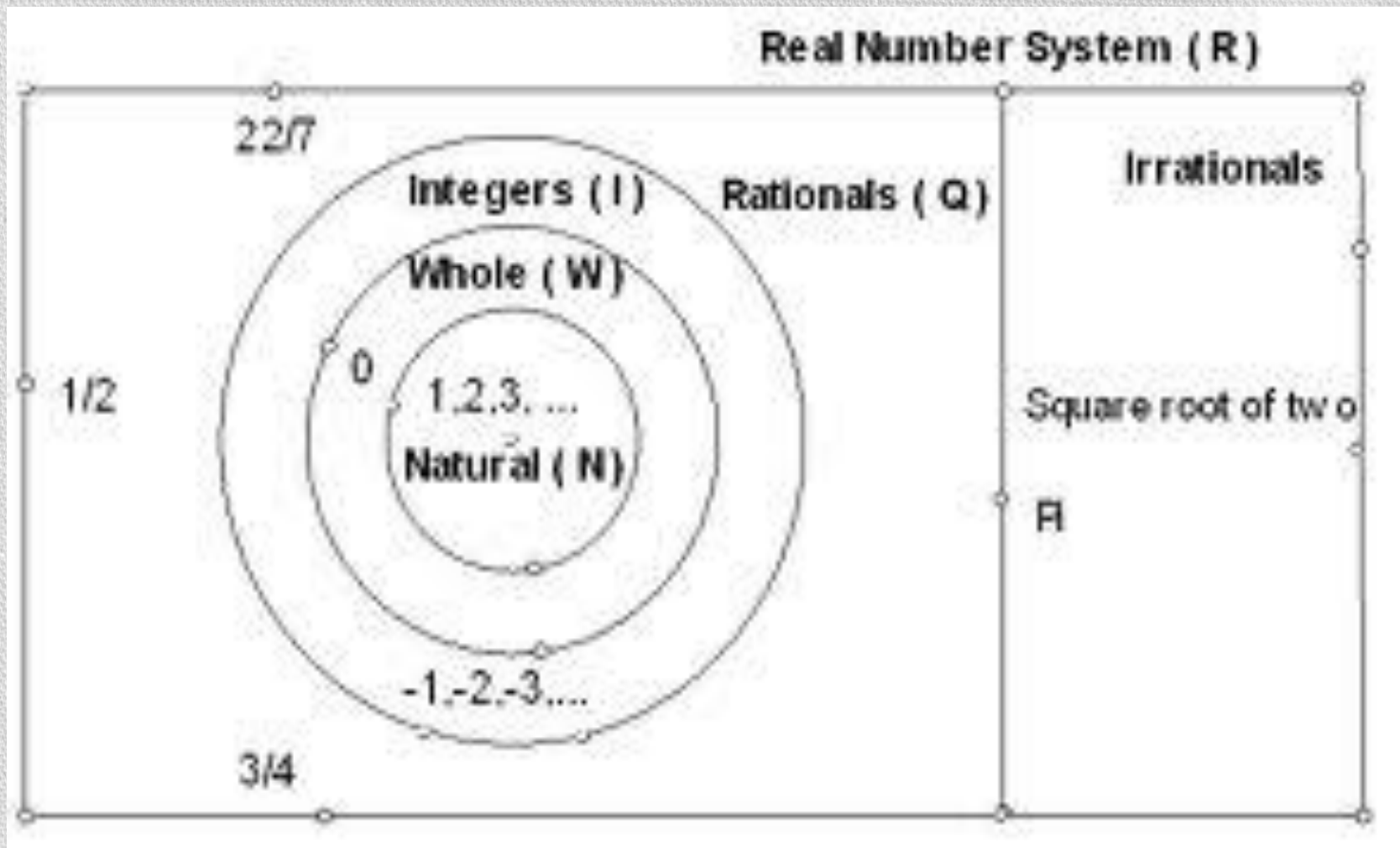


# Sets of Numbers

- \_\_\_\_\_ - a number that can be written as the \_\_\_\_\_
  - All \_\_\_\_\_
  - Decimals that \_\_\_\_\_ or \_\_\_\_\_
  - EX:
- \_\_\_\_\_ – a number that \_\_\_\_\_ be written as the \_\_\_\_\_
  - Decimals that \_\_\_\_\_ repeat or terminate
  - EX:
- Real numbers – the set of \_\_\_\_\_ numbers



# Set of Numbers-





EX:

- Tell whether each of the following numbers is a real number, a rational number, and irrational number, an integer, or a whole number:  $-9/5$ ,  $5.2$ ,  $0$ ,  $\sqrt{7}$ ,  $-\sqrt{20}$ ,  $\sqrt{4}$
- Then order the numbers from least to greatest.



# EX: Evaluate the Expression

- NOTE: The square root symbol should be taken care of in the first step of the order of operations.
- $11 - \sqrt{x}$  when  $x = 81$
- $-7 \cdot \sqrt{x}$  when  $x = 36$
- $6 \cdot \sqrt{x} + 3$  when  $x = 100$





2.2

# SOLVE ONE-STEP EQUATIONS



# Goal when Solving Equations -

- To get the variable \_\_\_\_\_.
- We will do this using \_\_\_\_\_.
  - Operations that “undo” each other.
  - EX:











EX: Solve each equation. Show all work.

- $x + \frac{2}{7} = \frac{2}{3}$

- $q - 11 = -5$

- $-65 = -5y$

- $\frac{t}{-3} = 15$



# Reciprocal of a number:

- The number \_\_\_\_\_
- The \_\_\_\_\_ of a number
- Examples of reciprocals:
  - The reciprocal of  $\frac{1}{2}$  is  $2$ .
  - The reciprocal of  $\frac{3}{4}$  is  $\frac{4}{3}$ .
  - The reciprocal of  $5$  is  $\frac{1}{5}$ .
  - The reciprocal of  $10$  is  $\frac{1}{10}$ .
  - The reciprocal of  $\frac{1}{10}$  is  $10$ .
  - The reciprocal of  $\frac{1}{5}$  is  $5$ .
  - The reciprocal of  $\frac{1}{3}$  is  $3$ .
  - The reciprocal of  $\frac{1}{4}$  is  $4$ .
  - The reciprocal of  $\frac{1}{2}$  is  $2$ .
  - The reciprocal of  $\frac{1}{1}$  is  $1$ .
- NOTE: The reciprocal of a \_\_\_\_\_ must be \_\_\_\_\_!



- To solve an equation that has a variable being multiplied by a fraction, **multiply each side by the** \_\_\_\_\_

- **EX:**



# EX: Solve the equation.

- $\frac{-5}{4}x = 10$

- $\frac{1}{3}y = \frac{1}{5}$

- $3x = \frac{9}{10}$



EX: Write an solve an equation to solve the problem.

- In a school, 540 students play a sport. This accounts for  $\frac{4}{5}$  of the entire school enrollment. How many students are enrolled at the school?





- Mallory scored a total of 473 points this basketball season. This was 19 point more than her total points scored last year. How many points did she score last year?







## 2.3 SOLVE TWO-STEP EQUATIONS



# When Solving 2-Step Equations:

- 1) Look to \_\_\_\_\_ each side if necessary.
- 2) \_\_\_\_\_ the same thing from both sides.
- 3) \_\_\_\_\_ each side by the same thing.
  
- NOTE on Step 1:
- Like Terms – things that can be \_\_\_\_\_
  - \*Must have same exact \_\_\_\_\_ and \_\_\_\_\_
- EX:  $5x + 8x$
- EX:  $4x^2 + 9x$



**EX:** Solve. Show all work.

- $5x + 9 = 24$

$$-16 = 5d - 9d$$

- $\frac{4}{5}y - 4 = 16$

$$-1 = \frac{z}{3} - 7$$



EX:

- The output of a function is 4 less than 4 times the input. Find the input when the output is 3.



## EX: Write an equation and solve.

- Kim has a job where she makes \$8 per hour plus tips. Yesterday, Kim made \$53 dollars, \$13 of which was from tips. How many hours did she work?



- You have \$320 to spend on a dining table and chairs. A table costs \$180, and each chair costs \$30. How many chairs can you buy in addition to the table?





## 2.4 SOLVE MULTI-STEP EQUATIONS



# To Solve Multi-Step Equations:

- Before solving look to \_\_\_\_\_ each side of the equation using the \_\_\_\_\_.
- NOTE:
- If you cannot do what is inside of the parentheses you must use the \_\_\_\_\_ to get rid of them.
- EX:  $2(x + 7) = 3$



## EX: Solve.

- $9x - 2x + 4 = 32$

$$6x - 2(x - 5) = 46$$

- $2w + 3(w + 4) = 27$

$$11x - 9 - 7x = 15$$



# EX: Special Case

- **Sometimes** you can multiply by the \_\_\_\_\_, instead of having to distribute a \_\_\_\_\_.

- EX: Solve

- $\frac{3}{2}(3x + 5) = -24$

$$\frac{-4}{5}(4a - 1) = 28$$



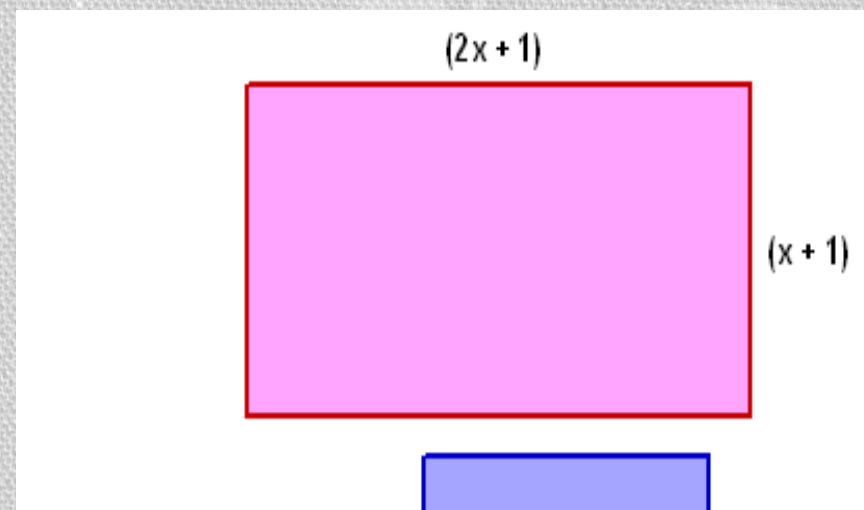
## EX: Write and solve an equation.

- A family went to the movie theater and spent \$8.50 per ticket. Each member of the family got a small pop for \$2.25 and they bought one large popcorn to share for \$5.50. If the family spent a total of \$59.25 at the movie theater, how many members does the family have?




# EX:

- Find the value of  $x$  for the rectangle. Be sure to use the same units for the side lengths and the perimeter.
- Perimeter = 2800 centimeters
- The side lengths are measured in meters.







## 2.5 SOLVE EQUATIONS WITH VARIABLES ON BOTH SIDES



# To Solve Equations with Variables in Both Sides:

- 1) Look to \_\_\_\_\_.
- 2) **Get all of your variables** \_\_\_\_\_.
- 3) \_\_\_\_\_.

- **EX: Solve**

- $20 + c = 4c - 7$

$$9 - 3k = 17 - 2k$$



- $5z - 2 = 2(3z - 4)$

$$8y - 6 = \frac{2}{3}(6y + 15)$$







- Some equations have \_\_\_\_\_.
- You know an equation has no solution if, while solving, you \_\_\_\_\_ your variable and the resulting equation is \_\_\_\_\_.
- EX:
- $3x = 3(x + 4)$



## EX: Solve the equation, if possible.

- $9z + 12 = 9(z + 3)$

$$n - 10 = \frac{5}{6}n - 7 - \frac{1}{3}n$$

- $3(2a + 2) = 2(3a + 3)$



## EX: Write an equation and solve.

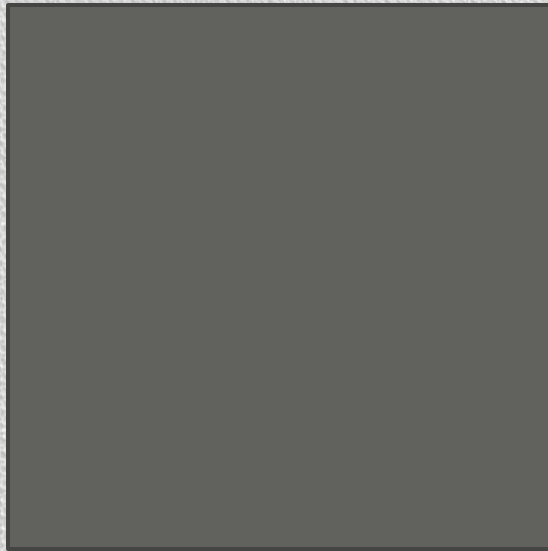
- A car dealership sold 50 new cars and 67 used cars this year. The number of new cars sold has been increasing by 6 cars each year. The number of used cars sold has been decreasing by 4 cars each year. If these trends continue, in how many years will the number of new cars sold be twice the number of used cars sold?



- To become a member at a gym, you have to pay a \$30 membership fee. The cost of admission is \$5 for members and \$7 for nonmembers. After how many visits to the rink is the total cost for members, including the membership fee, the same as the total cost for nonmembers.



EX: Find the perimeter of the square.



$$3x + 6$$

$$5x$$





2.6

## WRITE RATIOS AND PROPORTIONS



# Ratio -

- The \_\_\_\_\_ of two quantities using \_\_\_\_\_.
- Can be written in 3 ways:
- EX: When making salsa, the ratio of **tomatoes to onions** is **4 to 1**.
  - Meaning:
  - if you use 4 tomatoes you need 1 onion.
  - If you use 8 tomatoes, you need 2 onions.



## EX:

- Derek has 44 CDs and his brother has 52 CDs. Find the specified ratio.
- NOTE: Always reduce all ratios!!!
- 1) The number of Derek's CDs to the number of his brother's CDs.
  
- 2) The number of Derek's CDs to the total number of CDs the brothers have.



# Proportion -

- An equation that states that \_\_\_\_\_ are \_\_\_\_\_.

- In general:  $\frac{a}{b} = \frac{c}{d}$

- To solve a proportion with a missing number, use \_\_\_\_\_.

- EX:  $\frac{11}{6} = \frac{x}{12}$



## EX: Solve the proportion.

- $\frac{w}{35} = \frac{4}{7}$

- $\frac{x}{9} = \frac{5}{15}$



EX: Write the sentence as a proportion. Then solve the proportion.

- 12 is to 18 as d is to 27.



# EX:

- When two full moons appear in the same month, the second full moon is called a blue moon. On average, 2 blue moons occur every 5 years. Find the number of blue moons that are likely to occur in the next 25 years.



- An elevator is programmed so that the ratio of feet traveled to time in seconds is 30:1. How long will it take this particular elevator to go up 1029 feet?





2.7

SOLVE PROPORTIONS  
USING CROSS  
PRODUCTS



# Remember -

- You can solve a proportion using \_\_\_\_\_.
- Other names:
- **Cross Products Property**
- **Means-Extremes Property**
  - The “means” of a proportion – the \_\_\_\_\_ numbers
  - The “extremes” of a proportion – the \_\_\_\_\_ numbers
- EX:  $\frac{2}{3} = \frac{10}{15}$  or  $2:3 = 10:15$



# NOTE:

- Anytime a proportion has a sum or difference in it, the **sum or difference must be put in \_\_\_\_\_** before you cross multiply.

**EX: Solve the proportion.**

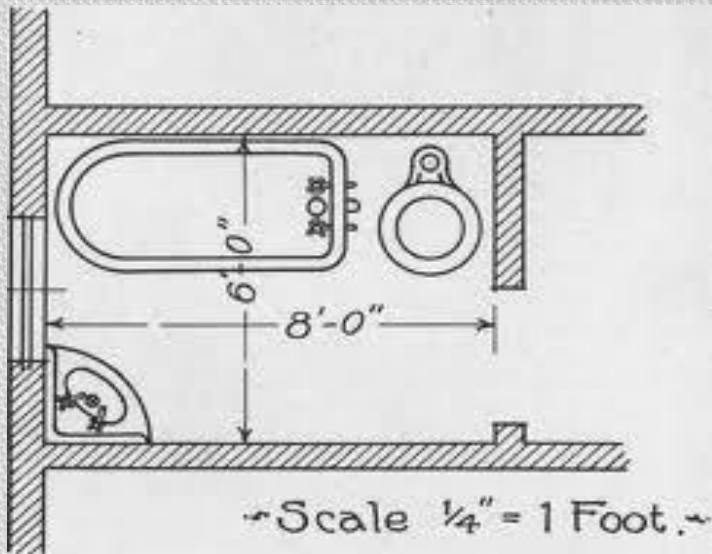
- $\frac{k-8}{7+k} = \frac{-1}{5}$

$$\frac{3}{x} = \frac{2}{x-6}$$



# Scales

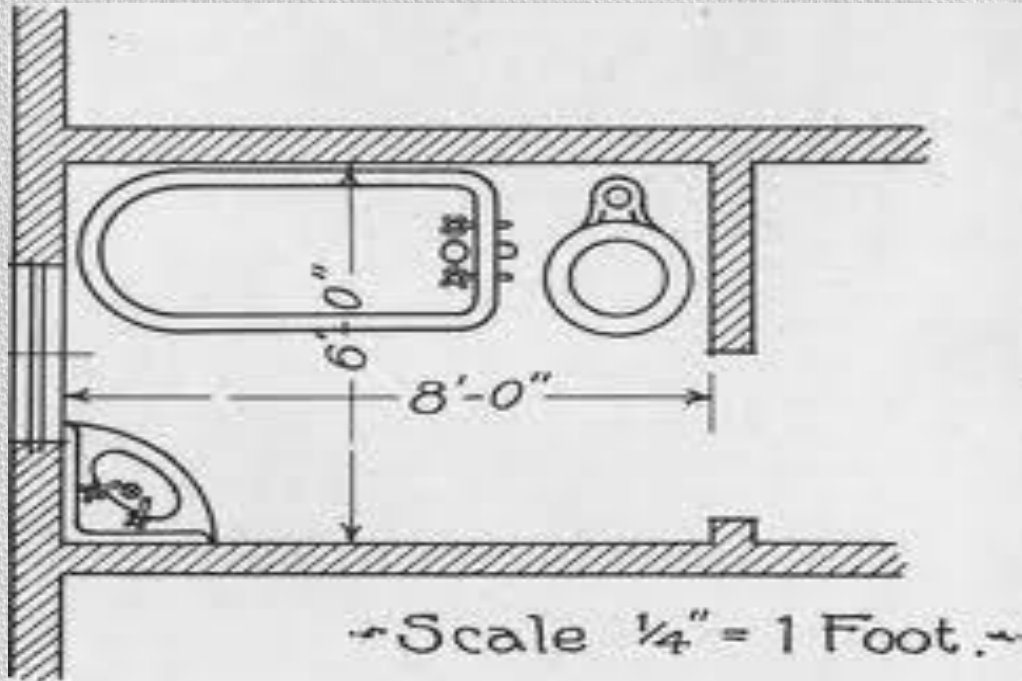
- **Scale Drawing** – a \_\_\_\_\_ drawing of an object in which the dimensions of the drawing are \_\_\_\_\_ to the dimensions of the object.
- **Scale Model** - a \_\_\_\_\_ model of an object in which the dimensions of the model are \_\_\_\_\_ to the dimensions of the object.





- **Scale** (of a scale drawing or model) – relates the dimensions to the actual dimensions of the object

- EX:





EX:

- The ship model kits at a hobby store have a scale of 1 ft: 600 ft. A completed model of the *Queen Elizabeth II* is 1.6 ft long. Estimate the actual length of the ship.





2.8

# REWRITE EQUATION AND FORMULAS



# Equations in 2 variables -

- An equation/formula with 2 or more \_\_\_\_\_.
- EX:
- EX:
- To rewrite an equation so that one variable \_\_\_\_\_  
\_\_\_\_\_ of another variable means to get that  
variable \_\_\_\_\_ and everything else on the other side  
of the equation.
- EX: Write  $3x + 2y = 8$  so that **y is a function of x**.
  - Meaning get y by itself and everything else on the other side  
of the equal sign.



**EX:**

- Write  $5x + 4y = 20$  so that  $y$  is a function of  $x$ .



**EX:**

- The perimeter  $P$  of a rectangle is given by the formula  $P = 2l + 2w$  where  $l$  is the length and  $w$  is the width. Solve for  $w$ .



**EX:**

- The area  $A$  of a triangle is given by the formula  $A = \frac{1}{2}bh$  where  $b$  is the base and  $h$  is the height. Solve the formula for the height  $h$ .



## EX:

- You are in Toronto, Canada. The high for the day is 22 degrees Celsius. Rewrite the formula  $C = \frac{5}{9}(F - 32)$  so that  $F$  is a function of  $C$ . Then find the temperature high in degrees Fahrenheit.