# Chapter 6 Similarity

# 6.1 Use Similar Polygons

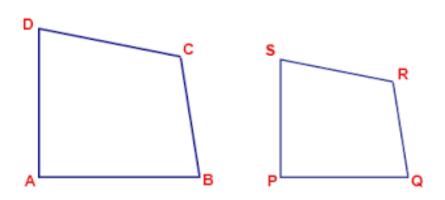
# Similar Polygons

### Polygons are similar if:

are

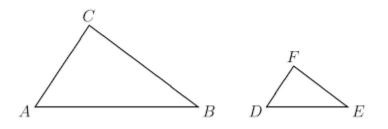
are

- Corresponding \_\_\_\_\_\_
- AND
- Corresponding \_\_\_\_\_\_
- Similar Symbol: \_\_\_\_\_



## EX: The two triangles are similar.

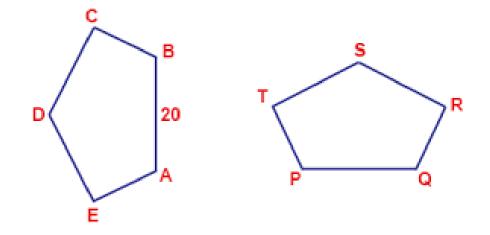
 List all pairs of congruent angles.



 Write the ratios of the corresponding sides in a statement of proportionality.

## EX: EDCBA ~ TSRQP

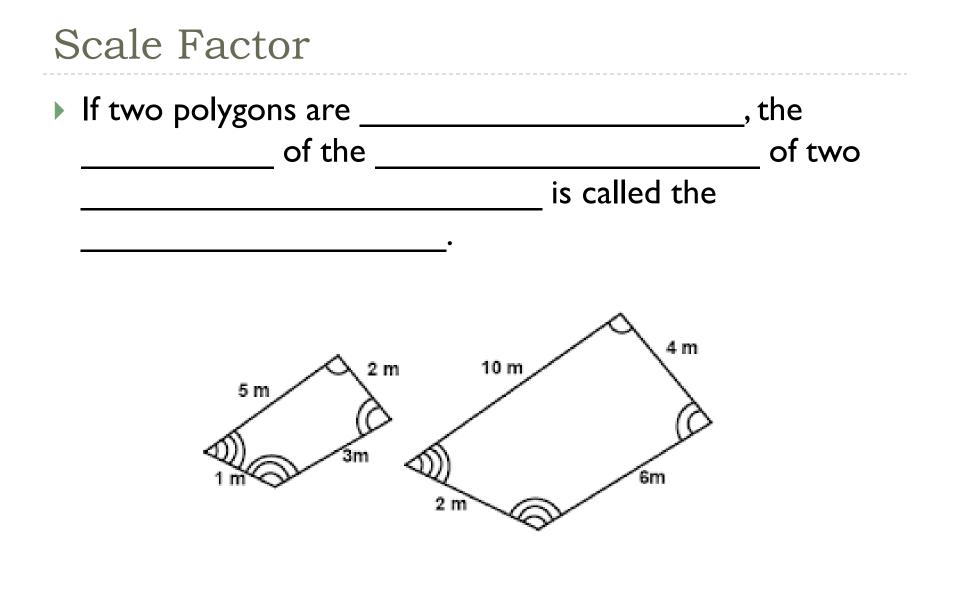
 List all pairs of congruent angles.



 Write the ratios of the corresponding sides in a statement of proportionality.



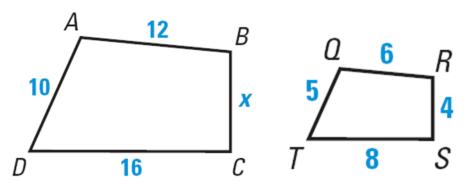
1. Given  $\triangle JKL \sim \triangle PQR$ , list all pairs of congruent angles. Write the ratios of the corresponding side lengths in a statement of proportionality.



### EX: Find the scale factor for each.

ABCD to QRST

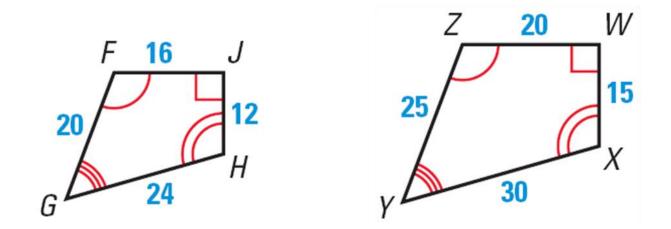
### In the diagram, *ABCD* ~ *QRST*.





### EX:

Determine whether the polygons are similar. If they are, write a similarity statement and find the scale factor of *ZYXW* to *FGHJ*.



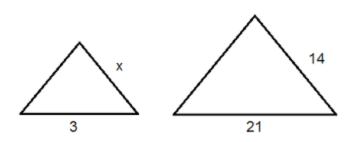
## Finding Missing Side Lengths in Similar Polygons

Since similar polygons have sides that are

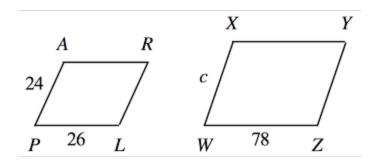
\_\_\_\_, you can use a\_\_\_\_\_to solve for a

, use

To

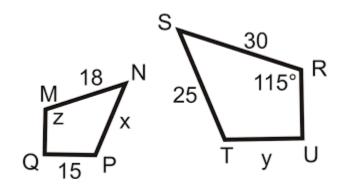


### EX: Solve for c.

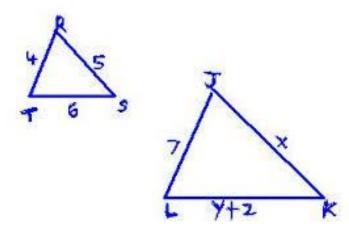


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## EX: Solve for x, y, and z.

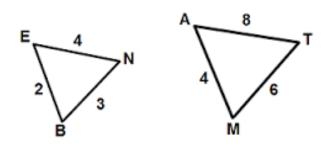


EX: Solve for x and y.



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F	Perimeters	
	All sides	up.
	If two polygons are	, the
	of th	neir
	is equal to the	of
	Both are also	to the
		of the polygons.



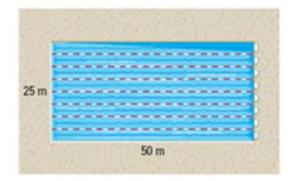
D

EX:

### **EXAMPLE 4** Find perimeters of similar figures

#### Swimming

A town is building a new swimming pool. An Olympic pool is rectangular with length 50 meters and width 25 meters. The new pool will be similar in shape, but only 40 meters long.



 Find the scale factor of the new pool to an Olympic pool.

### **EXAMPLE 4** Find perimeters of similar figures

b. Find the perimeter of an Olympic pool and the new pool.

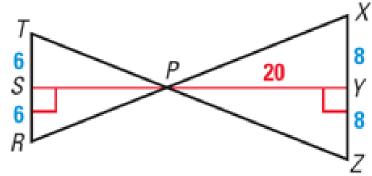
Corresponding Lengths in Similar Polygons		
If two polygons are	, then the	
of any two _		
in the polygons is	to the	
	_ of the polygons.	

• Examples:



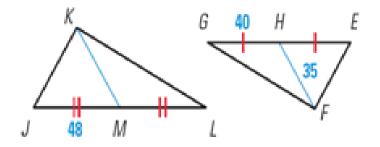
### EXAMPLE 5 Use a scale factor

# In the diagram, $\Delta TPR \sim \Delta XPZ$ . Find the length of the altitude $\overline{PS}$ .



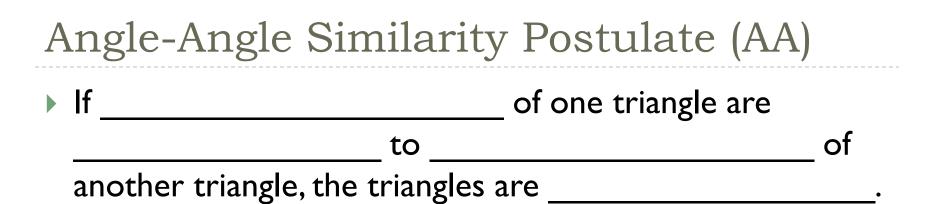


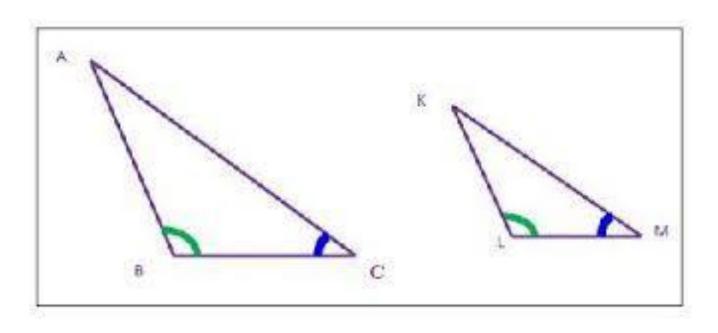
7. In the diagram,  $\Delta JKL \sim \Delta EFG$ . Find the length of the median  $\overline{KM}$ .





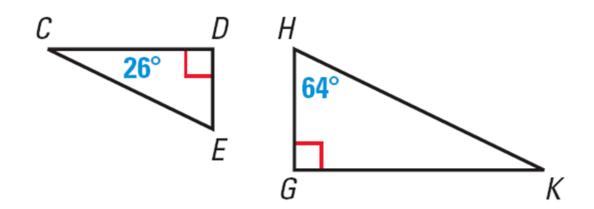
## 6.3 Prove Triangles Similar by AA







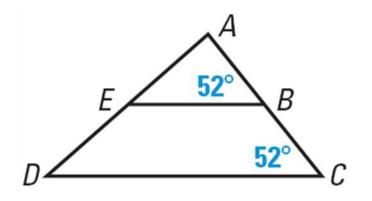
# Determine whether the triangles are similar. If they are, write a similarity statement. Explain your reasoning.



## EX: Show that the triangles are similar.

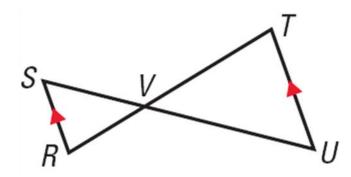
a.

### $\triangle ABE$ and $\triangle ACD$



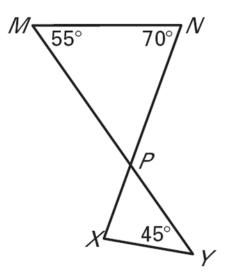
b.

### $\Delta SVR$ and $\Delta UVT$





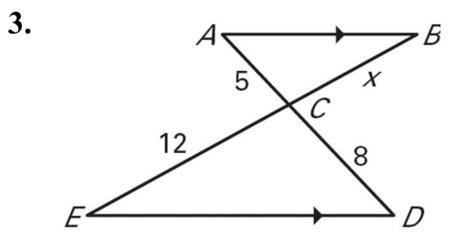
# Determine if the two triangles are similar. If they are write a similarity statement.





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### Find the length of *BC*



# Indirect Measurement

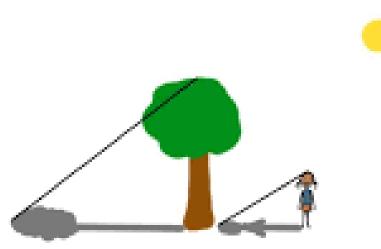
Calculating the \_\_\_\_\_
without \_\_\_\_\_

of an object,

### Big Idea

Similar triangles can be used to measure an object indirectly.

tree height - person height tree shadow person shadow





A flagpole casts a shadow that is 50 feet long. At the same time, a woman standing nearby who is five feet four inches tall casts a shadow that is 40 inches long. How tall is the flagpole to the nearest foot?

(A) 12 feet (B) 40 feet

**C** 80 feet

**D** 140 feet



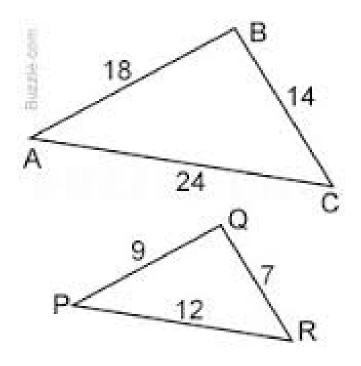
### EX:

A tree casts a shadow that is 30 feet long. At the same time a person is standing nearby, who is 5 feet tall, casts a shadow that is 4 feet long. How tall is the tree?

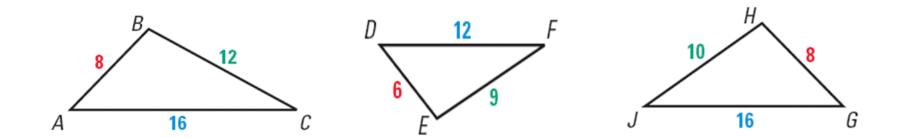
# 6.4 Prove Triangles Similar by SSS and SAS

### Side-Side (SSS) Similarity Postulate

If the	of two
triangles are	, then the
triangles are	•



# **EX:** Is either $\triangle DEF$ or $\triangle GHJ$ similar to $\triangle ABC$ ?



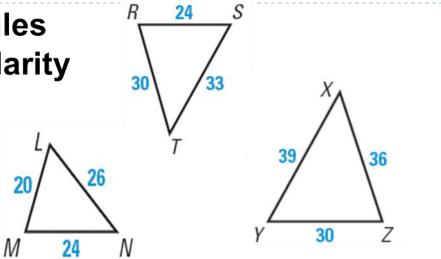
EX:

# 1. Verify that $\triangle ABC \sim \triangle DEF$ for the given information.

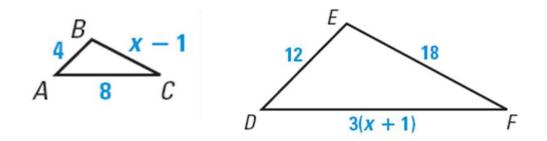
 $\triangle ABC : AC = 6, AB = 9, BC = 12;$  $\triangle DEF : DF = 2, DE = 3, EF = 4$ 

### EX:

1. Which of the three triangles are similar? Write a similarity statement.



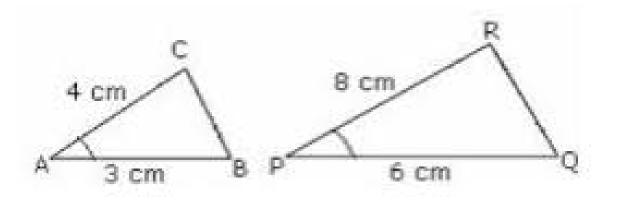
# **Find the value of** *x* **that makes** $\triangle ABC \sim \triangle DEF$ **. EX:**



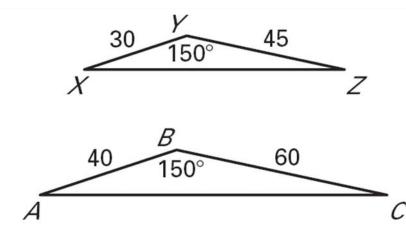
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Side-Angle-Side (SAS) Similarity Postulate

If an \_\_\_\_\_\_ of one triangle is \_\_\_\_\_\_ an \_\_\_\_\_ of another triangle and the \_\_\_\_\_\_ including this \_\_\_\_\_\_ are \_\_\_\_\_\_, then the triangles are \_\_\_\_\_\_.

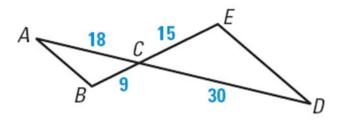


2. Show that the triangles are similar and write a similarity statement. Explain your reasoning.





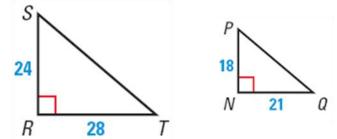
Tell what method you would use to show that the triangles are similar.



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# **Explain** how to show that the indicated triangles are similar. $s_{N}$

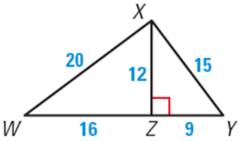
3. 
$$\triangle$$
 SRT ~ $\triangle$  PNQ





# *Explain* how to show that the indicated triangles are similar.

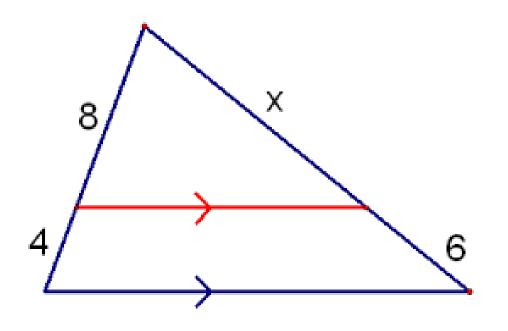
4. 
$$\triangle XZW \sim \triangle YZX$$



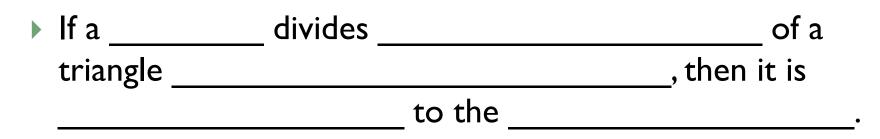
# 6.5 Use Proportionality Theorems

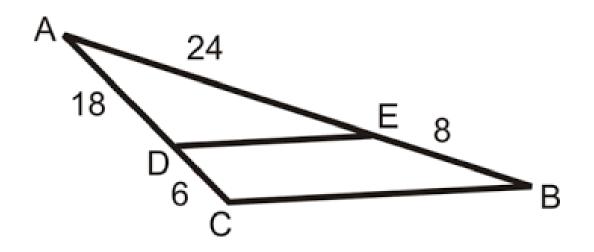
# **Triangle Proportionality Theorem**

If a line	to one	of
a	intersects the other	
	, then it divides the	



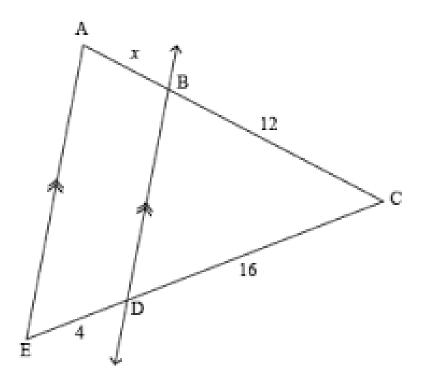
## Converse of the Triangle Proportionality Theorem



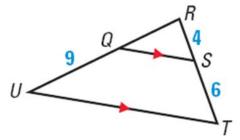


## EX: Find x.

b



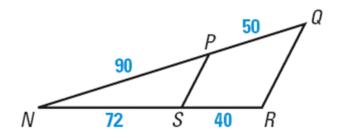
# In the diagram, $\overline{QS} || \overline{UT}$ , RS = 4, ST = 6, and QU = 9. What is the length of $\overline{RQ}$ ?





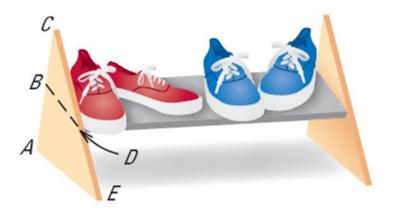
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#### 2. Determine whether $\overline{PS} \parallel \overline{QR}$ .

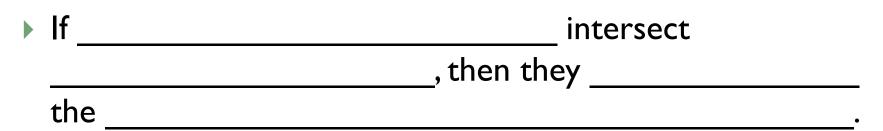


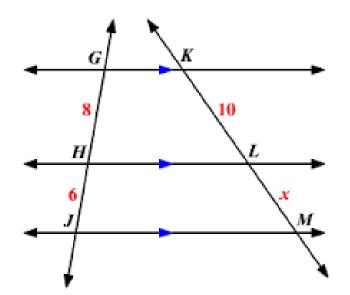
#### Shoerack

On the shoerack shown, AB = 33 cm, BC = 27 cm, CD = 44 cm, and DE = 25 cm, *Explain* why the gray shelf is not parallel to the floor.

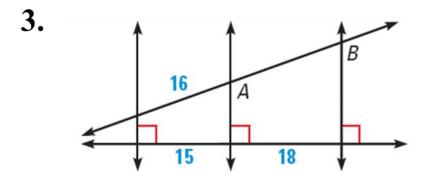


# Parallel Lines Theorem





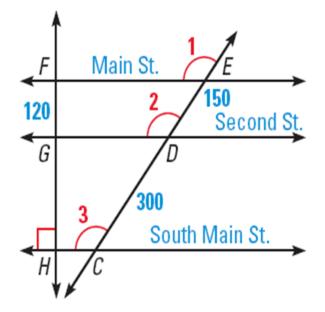
### EX: Find the length of AB.



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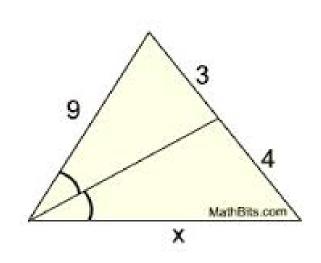
#### **City Travel**

In the diagram,  $\angle 1, \angle 2$ , and  $\angle 3$ are all congruent and GF = 120yards, DE = 150 yards, and CD =300 yards. Find the distance *HF* between Main Street and South Main Street.

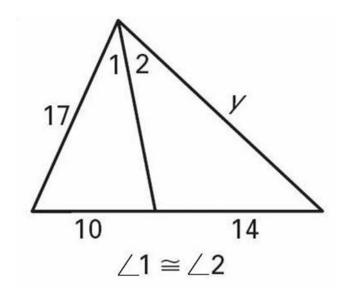


# Angle Bisector Theorem

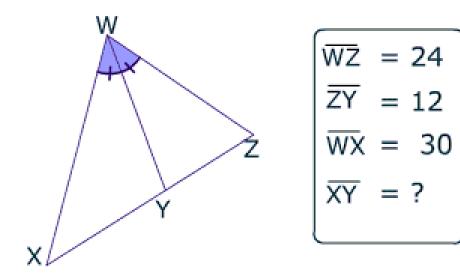
▶ If a	an angle of a triangle,
then it	the
into	whose lengths are
	to the lengths of the



## EX: Find the value of the variable.



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In the diagram,  $\angle QPR \cong \angle RPS$ . Use the given side lengths to find the length of  $\overline{RS}$ .

