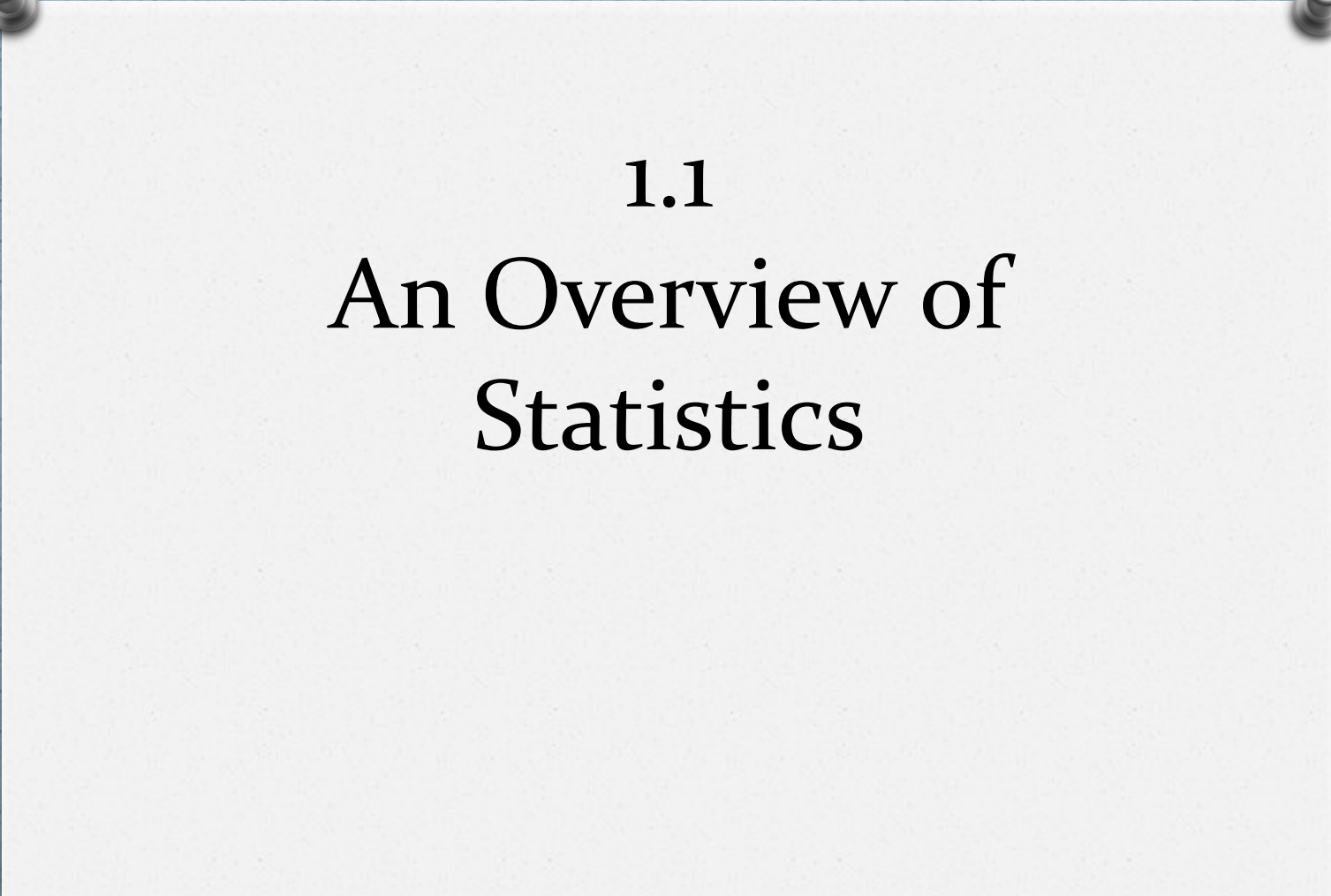


Chapter 1  
Introduction to  
Statistics



1.1

# An Overview of Statistics

# Definitions:

- o Data - \_\_\_\_\_
- o Population - \_\_\_\_\_  
being studied
- o Sample - \_\_\_\_\_ of the population
- o Statistics – the science of collecting,  
organizing, analyzing, and interpreting  
\_\_\_\_\_ in order to \_\_\_\_\_  
\_\_\_\_\_.

# EX: Identify the population and the sample

- In a recent survey, 614 small business owners in the U.S. were asked whether they thought their companies Facebook presence was valuable.

- The U.S. Department of Energy conducts weekly surveys of approximately 800 gas stations to determine the average price per gallon of regular gas.

# Definitions:

o **Parameter** – a numerical description of a

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o **Statistic** – a numerical description of a

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# EX: Determine whether the numerical value is a parameter or a statistic.

- o A recent survey of approximately 400,000 employers reported that the average starting salary for marketing majors is \$53,000.
- o The freshman class at a university has an average SAT math score of 514.
- o In a random check of 400 retail stores, the FDA found that 34% of the stores were not storing fish at the proper temperature.

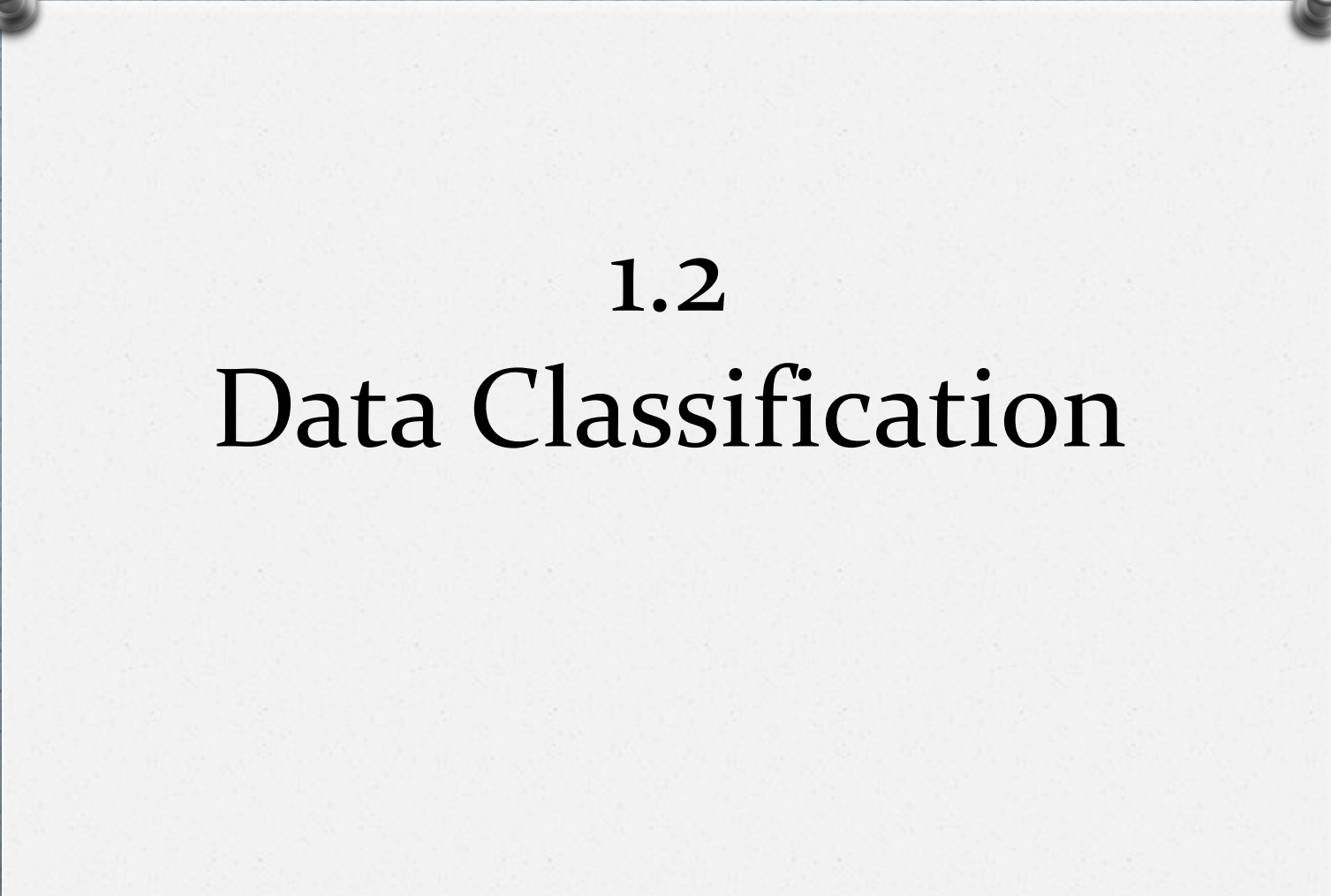
# Branches of Statistics

- o **Descriptive Statistics** – the branch of stats that involves \_\_\_\_\_  
\_\_\_\_\_
- o **Inferential Statistics** – the branch of stats that involve using a sample to \_\_\_\_\_  
\_\_\_\_\_ about a population



# EX:

- o A large sample of men, aged 48, was studied for 18 years. For unmarried men, approximately 70% were alive at age 65. For married men, 90% were alive at age 65.
- o A) Which part of the study represents descriptive statistics?
- o B) What conclusions might be drawn from the study using inferential statistics?



1.2

# Data Classification

# Types of Data

o Qualitative Data – consists of \_\_\_\_\_

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o EX:

o Quantitative Data – consists of \_\_\_\_\_

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o EX:

# EX:

Name	StartYear	EndYear	Position	LEN	Height	Weight	BMI
Tiny Archibald*	1971	1984	G	13	6-1	150	19.78795
Chet Aubuchon	1947	1947	G	0	5-10	137	19.65531
Mike Barrett	1970	1973	G	3	6-2	155	19.89865
Ron Behagen	1974	1980	C-F	6	6-9	185	19.82244
Manute Bol	1986	1995	C	9	7-7	200	16.97863
Joe Bryant	1976	1983	C-F	7	6-9	185	19.82244
Barney Cable	1959	1964	F	5	6-7	175	19.71239
Keith Closs	1998	2000	C	2	7-3	212	19.69032
Trey Gilder	2010	2010	F	0	6-9	185	19.82244
Thomas Hamilton	1996	2000	C	4	7-2	330	31.36696
Mickey Johnson	1975	1986	F	11	6-10	190	19.86466
Bill Jones	1989	1989	F	0	6-7	175	19.71239
Oliver Miller	1993	2004	C	11	6-9	280	30.00152
Boniface N'Dong	2006	2006	C	0	7-0	198	19.72704
Craig Neal	1989	1991	G	2	6-5	165	19.56401
Chuck Nevitt	1983	1994	C	11	7-5	217	19.25906
Shaquille O'Neal	1993	2011	C	18	7-1	325	31.62284
Louis Orr	1981	1988	F	7	6-8	175	19.22266
Red Rocha	1948	1957	C-F	9	6-9	185	19.82244
Garret Siler	2011	2011	C	0	6-11	305	31.12426
Mike Sweetney	2004	2007	F	3	6-8	275	30.20703
Robert Traylor	1999	2005	F	6	6-8	284	31.19562
Jahidi White	1999	2005	C-F	6	6-9	290	31.07301

# EX: Determine whether the data is qualitative or quantitative.

- Jersey numbers of soccer players
- Mile times of runners
- Hair color of your classmates

# Levels of Measurement

- o Nominal - \_\_\_\_\_ data only
  - o No \_\_\_\_\_ can be done with data
  - o EX:
  
- o Ordinal - \_\_\_\_\_ or \_\_\_\_\_ data
  - o Data can be \_\_\_\_\_ but \_\_\_\_\_ are meaningless
  - o EX:

o Interval – \_\_\_\_\_ data only

o Data can be \_\_\_\_\_, differences are \_\_\_\_\_, but there is no

\_\_\_\_\_  
\_\_\_\_\_

o EX:

- o Ratio – \_\_\_\_\_ data only
- o Data can be \_\_\_\_\_, differences are \_\_\_\_\_, there is a \_\_\_\_\_, and \_\_\_\_\_ are meaningful
- o EX:



## Levels of Measurement

Nominal

Data may only be classified

- Jersey numbers of football players
- Make of car

Ordinal

Data are ranked

- Your rank in class
- Team standings in the Pac-10

Interval

Meaningful difference between values

- Temperature
- Dress size

Ratio

Meaningful 0 point and ratio between values

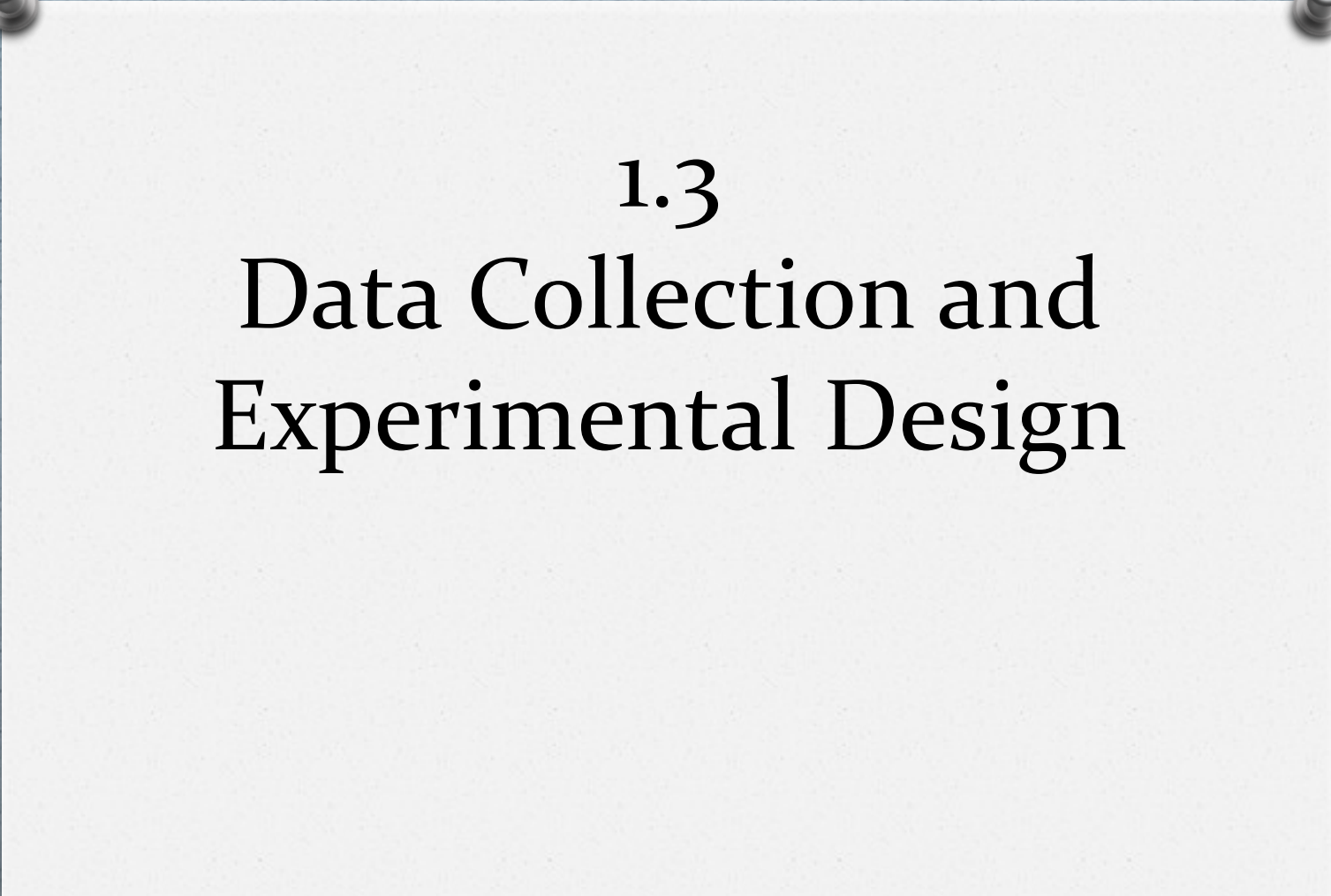
- Number of patients seen
- Number of sales calls made
- Distance to class

# EX: Determine the level of measurement.

- o The final standings for the Pacific Division of the NBA
  
- o A collection of phone numbers

o The hourly body temperatures of a preemie in the NICU

o The heart rates (in beats per minute) of a preemie in the NICU



1.3

# Data Collection and Experimental Design

# Statistical Studies

- o Goal: To \_\_\_\_\_ data and then \_\_\_\_\_ the data to make a \_\_\_\_\_ about the whole population.
- o Note: Any decision that is made using the results is only as good as the process used to obtain the data
  - o If the process is \_\_\_\_\_ the results will be \_\_\_\_\_

# Types of Studies

- o Observational – a researcher does \_\_\_\_\_  
\_\_\_\_\_ the responses
  - o Just \_\_\_\_\_ are made
  - o \_\_\_\_\_ are made to existing conditions

# Types of Studies

- o Experiment – a researcher deliberately \_\_\_\_\_ before observing the responses
  - o Treatment Group – part of the population that \_\_\_\_\_ the treatment
  - o Control Group – part of the population that does \_\_\_\_\_ the treatment
  - o Experimental Units – \_\_\_\_\_ in both groups
  - o Placebo – a \_\_\_\_\_ treatment, that is made to look like the \_\_\_\_\_ treatment, often given to the \_\_\_\_\_

o Placebo effect – when a subject \_\_\_\_\_  
\_\_\_\_\_ to a placebo when in  
fact the subject was given a \_\_\_\_\_  
\_\_\_\_\_.



# EX: Determine whether the study is an observational study or an experiment.

- Researchers study the effect of vitamin D supplementation among patients with antibody deficiency or frequent respiratory tract infections. To perform the study, 70 patients receive 4000 IU of vitamin D daily for a year. Another group of 70 patients receive a placebo daily for one year.

- Researchers conduct a study to find the U.S. public approval rating of the U.S. president. To perform the study, researchers call 1500 U.S. residents and ask them whether they approve or disapprove of the job being done by the president.

# Data Collection

- o Simulation – the use of a \_\_\_\_\_ to \_\_\_\_\_ of a situation or process.
  - o EX:
- o Survey – an \_\_\_\_\_ of one or more characteristics of a population
  - o EX:
  - o Make sure questions are worded in a way that does not lead to \_\_\_\_\_ results

# Experimental Design

- o To produce meaningful and unbiased results, experiments should be carefully designed and executed.
- o Elements of a well-designed experiment:
  - o 1)
  - o 2)
  - o 3)

# 1) Control

- \_\_\_\_\_ must be controlled:
- Confounding variable – occurs when an experimenter cannot tell the difference between different factors on the variable
  - EX:

## 2) Randomization

- o A process of \_\_\_\_\_ assigning subjects to \_\_\_\_\_ treatment groups
- o Completely randomized design – treatment groups chosen by \_\_\_\_\_

# 3) Replication

- o The \_\_\_\_\_ of an experiment under the \_\_\_\_\_ conditions.
- o Sample size - the \_\_\_\_\_ of subjects in a study
- o EX:

# EX:

- o A company wants to test the effectiveness of a new gum developed to help people quit smoking. Identify a potential problem with the given experimental design and suggest a way to improve it:
  - o A company identifies ten adults who are heavy smokers. Five are given the new gum and the other five are given a placebo. After two months, the subjects are evaluated and it is found that the five subjects using the new gum have quit smoking.



- o The company identifies 1,000 adults who are heavy smokers. The subjects are divided into blocks according to gender. Females are given the new gum and males are given the placebo. After two months, a significant number of the female subjects have quit smoking.

- o The company identifies 240 adults who are heavy smokers. The subjects are randomly assigned to be in a treatment group or in a control group. Each subject is also given a DVD featuring the dangers of smoking. After 4 months, most of the subjects in the treatment group have quit smoking.

# Sampling Techniques

o Census – a count or measure of the

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o Sampling – a count or measure of

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o Must be \_\_\_\_\_ of the entire population

o If it is not representative of the population, a \_\_\_\_\_ has occurred.

# Sampling Techniques

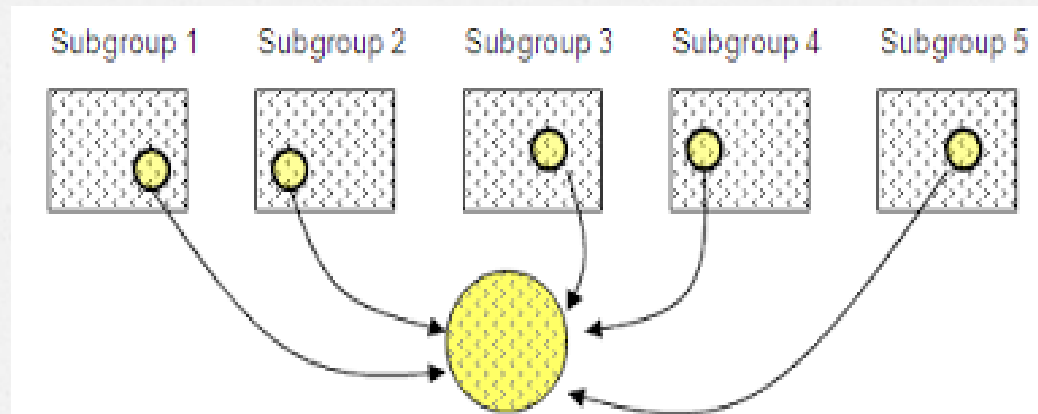
- o Random sample – every member of the \_\_\_\_\_ has an \_\_\_\_\_ of being selected
- o Simple random sample – every possible \_\_\_\_\_ has the same \_\_\_\_\_ of being selected
- o To collect a SRS:
  - o Assign a \_\_\_\_\_ to each member of the population
  - o Then use a calculator or computer program to \_\_\_\_\_

# EX:

- There are 731 students enrolled in a stats course at your school. You wish to form a sample of 8 students to answer some survey questions. Select the students who will belong in the SRS using your calculator.

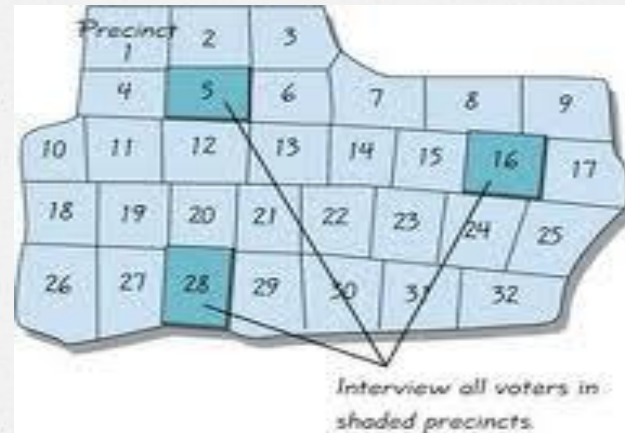
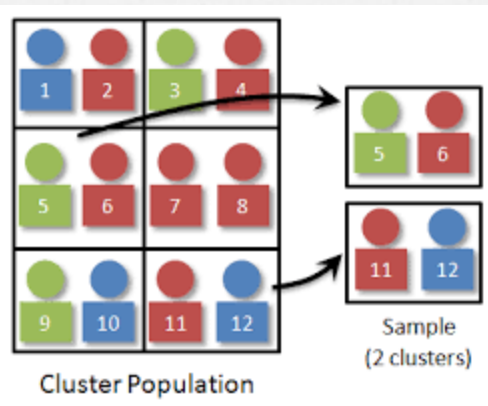
# Other sampling techniques:

- o Stratified sample – population is \_\_\_\_\_ in to two or more \_\_\_\_\_, called \_\_\_\_\_, that share similar characteristics. A sample is then \_\_\_\_\_ selected from \_\_\_\_\_ strata.
- o EX:



- o Cluster sample – population is divided into \_\_\_\_\_, called \_\_\_\_\_, and \_\_\_\_\_ in one or more clusters are selected

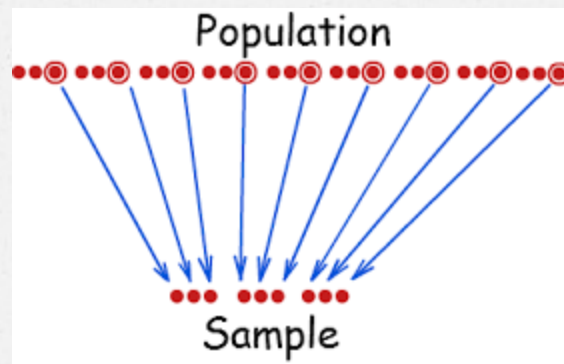
o EX:



o Systematic sample – each member of the population is assigned a number. Members are \_\_\_\_\_ and selected at \_\_\_\_\_

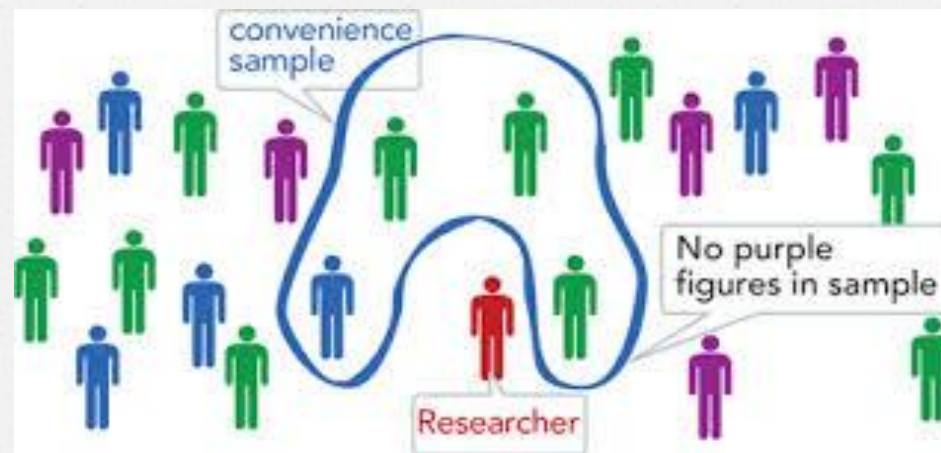
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o EX: every 3<sup>th</sup> person





- o Convenience sample – consists of members of the population that are \_\_\_\_\_ to get
  - o Often \_\_\_\_\_ so \_\_\_\_\_ recommended
  - o EX: asking your friends around you



# EX:

- o You are doing a study to determine the opinions of students at your school regarding stem cell research. Identify the sampling technique used. Discuss any bias (if any).
- o You divide the student population with respect to majors and randomly select and question some students in each major.

- o You assign each student a number and generate random numbers. You then question each student whose number is randomly selected.
- o You select students who are in your biology class.

- o You select a class at random and question each student in the class.
- o You assign each student a number and, after choosing a starting number, question every 25<sup>th</sup> student.